



Ramer Wood Public School

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Administrator's Message

DECEMBER 2018 SEASON'S GREETINGS NEWSLETTER



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Winter Break

**December 24, 2018 to
January 4, 2019**

The school will be closed during
the break **reopens Jan. 7, 2019**



**School Resumes:
Mon. January 7/19
at 8:45 a.m.**

Our Winter Concert was a wonderful success on Wednesday, December 19th, and the performances celebrated our diverse traditions. Students in SK/1, 3, 5/6, 7/8 and 8 participated. A special thank you to all teachers who participated in the concert.

Thank you again for your participation with teachers and support staff in working with, and for, each child. Ramer Wood's school with 297 students, and the academic and social success of each student is very important to all of us. Using your child's agenda, encouraging your child to read each evening, reviewing completed or assigned homework, participating in parent/teacher conferences and sharing input into creating learning goals helps each child realize that their strengths & needs are important and special. We value the relationships we have fostered with our parent partners. It is always exciting to look forward, but it is also a joy to reflect on the great work we have done together for each child.

We are committed to building responsible and respectful citizens who will make valuable contributions in a changing world community.

Please have a safe and happy Winter Break. Let's continue to work together to ensure that each child has a positive educational experience at Ramer Wood! Our next School Council meeting is Wednesday, January 16th, 2019.

We wish everyone an enjoyable holiday, and a Happy New Year!

Mrs. C. Pink
Principal



Begins at Ramer Wood on January 18, 2019 (P.A. Day)

Kindergarten registration will commence on January 18, 2019 for the 2019-20 school year. Registration forms are available on YRDSB's website: www.yrdsb.ca.

Children who turn four or five years old during 2019, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten. A kindergarten information session for parents is being planned for this Spring.

Grade 1 French Immersion Information Sessions and Registrations

Information Sessions

Information sessions for Grade 1 entry into the French Immersion (FI) program will take place at French Immersion schools that have a Grade 1 program on January 17, 2019 at 7 p.m.

Please visit YRDSB's website in January 2019 <http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx> to find the FI program location for your elementary school location.

Registration

FI registration will begin on January 18, 2019. Parents or guardians of Senior Kindergarten students entering Grade 1 in 2019, and wishing to enroll in the FI Program, can visit or call their home school office and request an Office Index Card - short version. This Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register, between January 18 and February 8, 2019. Registration during this period is not first come, first served.

Late Registrations

Late registrations are those submitted after February 8, 2019. Late registrations will be treated on a first- come, first-served basis and will be considered subsequent to registrations received during the registration period should overflow be necessary.

Accommodation Plan

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enrol. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. Space requirements at some schools may mean that siblings are in different schools for primary dual track French Immersion programs due to differing grade structures. Like any of our schools across the Board, changes to school boundaries, and/or the accommodation model for the French Immersion program may need to be considered when new schools open, a school experiences enrolment growth, and program changes occur. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools.

More information is available on the Board's website: www.yrdsb.ca. Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.

MATH CORNER

Promoting a Growth Mindset

"In a **growth mindset**, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment." (Dweck, 2013)

"Before your child can learn mathematics, he or she needs to believe in his or her ability to do so. That's where you come in. You can be your child's 1st role model for learning. When you engage with your child in a supportive, relaxed atmosphere, your child will enjoy exploring the world of mathematics." (*Doing Mathematics with Your Child, Kindergarten to Grade 6*)

Activities:

Primary/Junior/Intermediate

Which One Doesn't Belong is a great activity that promotes mathematical thinking because there are many "right" answers - it all depends on their reasoning.

Show your child this picture:



Ask them, "which one doesn't belong? Why?"

For additional images, check out: <http://wodb.ca>

Another great way to get your child talking about math is using images and questions from **Estimation 180**. This website has a series of images and encourages children to think about answers that are too high, too low and just right (Goldilock estimates).

Here is an example:



How many total cheese balls in the six containers?

For additional images and prompts, please see: <http://www.estimation180.com/>

To find out what your child will learn in math this year or to find other fun activities that you can do together as a family, please visit <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>. Be sure to also try our [Problem of the Month](#)

WOULD YOU ENJOY **COLLABORATIVELY** LEARNING THE ONTARIO CURRICULUM THROUGH **THE ARTS?**

If so, the York Region District School Board offers an **Elementary Integrated Arts Program** at **Baythorn Public School**. If you are currently in grades **four or five** you may apply for the **arts@baythorn program**, where you will have the opportunity to explore the disciplines of Dance, Drama, Visual Arts, and Music in a **cooperative learning environment**.

To learn more about the **arts@baythorn** program, you and your family are invited to attend an information evening at Baythorn Public School on:

Thursday, January 17, 2019 @ 7:00 p.m.

Applications will be available at **bit.ly/arts_application2019**
online after the January 17th, 2019 info night.

APPLICATION DEADLINE: FEBRUARY 9TH, 2019 AT 4:00 PM

If you require further information, please call us at
Baythorn Public School
(905) 889-7992.

Kate Kurek
Principal

The Arts Team

Aileen Matrakoukas
Vice Principal

